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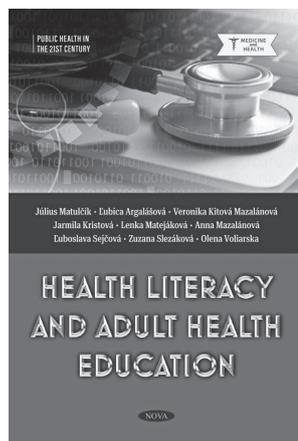
CURRENT RESEARCH FOR SPECIALISTS IN THE FIELD OF ADULT EDUCATION

(Review of the collective monograph “Health Literacy and Adult Health Education”
(Július Matulčík (ed.), Faculty of Arts, Comenius University Bratislava, Slovak Republic)

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АКТУАЛЬНІ ДОСЛІДЖЕННЯ ДЛЯ СПЕЦІАЛІСТІВ У ГАЛУЗІ ОСВІТИ ДОРОСЛИХ

(Рецензія на колективну монографію
«Медична грамотність та освіта дорослих
у сфері здоров'я» (Юліус Матулчик (ред.),
факультет мистецтв, Університет Коменського,
Братислава, Словацька Республіка)



In 2024, the world scientific andragogical space was enriched by another important event – the publication of the monograph «Health Literacy and Adult Health Education».

This monograph was the result of the project by the Scientific Grant Agency of the Ministry of Education, Research, Development and Youth of the Slovak Republic No. 1/0293/21 titled “Health

Education of the Adult Population” aimed at identifying attitudes towards one’s health and health education of individual age categories of the adult Slovak population.

The study of the text of the cited monograph allows us to delve into the problems of adult health literacy.

The peer-reviewed scientific work contains five thematic

sections and the conclusions. The undoubted positive aspects of the published materials are the comprehensive approach to the analysis of the issues raised.

The published papers are distinguished by their scholarship, thoroughness, and a wide range of sources – documents and materials used by the authors. In their research, the scientists focused on key issues related to human health, medical (health) literacy and health education of different categories of the adult population.

All aspects of health literacy, including selected models, are clearly described in the monograph. The research aimed to obtain and analyze relevant information on the current level of health literacy of the Slovak adult population, the respondents’ attitude towards education, and how they obtain information to support their care and responsibility for one’s own health.

There is no doubt about the predictive potential of the of the author’s materials presented in the monograph, related to the scientific substantiation of the expected changes in adult education. This will allow for the creation, in particular, of health-saving models of andragogy-oriented learning.

The scientific research results presented by the authors will contribute to strengthening the value of adult health and intensifying the development of medical literacy among different categories of the adult population at individual, regional and national levels.

The peer-reviewed publication’s content is highly relevant and useful for a wide range of professionals working in the fields of adult education, public health and social protection.

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